

# RENCANA PEMBELAJARAN SEMESTER (SEMESTER LESSON PLAN)

|              |                |
|--------------|----------------|
| Nomor Dok    | FRM/KUL/01/02  |
| Nomor Revisi | 02             |
| Tgl. Berlaku | 1 Januari 2018 |
| Klausa ISO   | 7.5.1 & 7.5.5  |

| Disusun oleh (Prepared by) | Diperiksa oleh (Checked by)  | Disetujui oleh (Approved by)  | Tanggal Validasi (Valid date) |
|----------------------------|--|---|-------------------------------|
| Charli Sitinjak            |  |  |                               |
| Charli Sitinjak. M.Si      | Dr. Itryah. S.Psi. MA  | Nuzsep Almigo. S.Psi. M.Si. Ph.D  |                               |

1. Fakultas (*Faculty*) : Faculty of Social Humanities  
 2. Program Studi (*Study Program*) : Psychology Jenjang (*Grade*) Undergraduate : S1  
 3. Mata Kuliah (*Course*) : Statistic in psychology SKS (*Credit*) : 3  
 Semester (*Semester*) :  
 4. Kode Mata Kuliah (*Code*) : 2218113006 Sertifikasi (*Certification*) Ya (Yes)  Tidak (No)   
 5. Mata Kuliah Prasyarat (*Prerequisite*) : .....  
 6. Dosen Koordinator (*Coordinator*) :  
 7. Dosen Pengampuh (*Lecturer*) :  Tim (*Team*)  Mandiri (*Personal*)  
 8. Capaian Pembelajaran Mata Kuliah (*Course Learning Outcomes*) :  
 9. Implementasi Pembelajaran Mingguan (*Implementation Process of weekly learning time*)

| Pokok Bahasan ( <i>Subject</i> ) | Kemampuan Akhir yang Diharapkan ( <i>Expected Learning Outcomes</i> ) | Bahan Kajian ( <i>Study Material</i> ) | Bentuk dan Metode Pembelajaran ( <i>Learning Method</i> ) | Indikator ( <i>Indicator</i> )                 | Alokasi Waktu ( <i>Time Allocation</i> ) | Teknik Penilaian ( <i>Assessment techniques</i> ) | Sumber Belajar ( <i>Learning Resource</i> )      |
|----------------------------------|---|--|---|--|--|---|--|
| Konsep Dasar Statistik           | Memahami konsep dasar statistik dalam psikologi                       | KONSEP STATISTIK DASAR                 | CERAMAH, DISKUSI  | PARTISIPASI AKTIF DALAM DISKUSI, TES PEMAHAMAN | 2 * 50                                   | TES TENGAH SEMESTER                               | Raveetter, F.J. dan Larry B.W. (2014). Pengantar |

|                        |   |   |                  |   |        |                             |   |
|------------------------|---|---|------------------|---|--------|-----------------------------|---|
|                        |   |   |                  |   |        |                             | statistika sosial: Statistics for the Behavioral Sciences (edisi 8).<br>Jakarta: Salemba Humanika.  |
| Pengumpulan Data       | Mampu merumuskan dan mengumpulkan data penelitian | Pengumpulan data dalam penelitian psikologi | Ceramah, Latihan | Penyusunan pertanyaan penelitian, Evaluasi data | 2 * 50 | Penugasan Pengumpulan Data  | Raveetter, F.J. dan Larry B.W. (2014). Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8).<br>Jakarta: Salemba Humanika. |
| Analisis Deskriptif    | Menguasai teknik analisis deskriptif untuk data   | Analisis deskriptif                         | Ceramah, Latihan | Interpretasi statistik deskriptif, Tes analisis | 2 * 50 | Latihan Analisis Deskriptif | Raveetter, F.J. dan Larry B.W. (2014). Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8).<br>Jakarta: Salemba Humanika. |
| Uji Hipotesis 1: Uji-t | Mampu melakukan uji-t pada data penelitian        | Uji-t                                       | Ceramah, Latihan | Interpretasi uji-t, Tes pemahaman               | 2 * 50 | Ujian Tengah Semester       | Raveetter, F.J. dan Larry B.W. (2014).  |

|                                 |   |  |                      |   |        |                             |  |
|---------------------------------|---|--|----------------------|---|--------|-----------------------------|--|
|                                 |   |  |                      |   |        |                             | Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8). Jakarta: Salemba Humanika.  |
| Uji Hipotesis 2: ANOVA          | Mampu melakukan analisis ANOVA pada data penelitian     | Analisis ANOVA                             | Ceramah, Latihan     | Interpretasi ANOVA, Tes analisis          | 2 * 50 | Latihan Analisis ANOVA      | Raveetter, F.J. dan Larry B.W. (2014). Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8). Jakarta: Salemba Humanika. |
| Uji Hipotesis 3: Regresi Linear | Mampu melakukan regresi linear pada data penelitian     | Regresi linear                             | Ceramah, Latihan     | Interpretasi regresi linear, Tes analisis | 2 * 50 | Latihan Regresi Linear      | Raveetter, F.J. dan Larry B.W. (2014). Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8). Jakarta: Salemba Humanika. |
| Interpretasi Hasil Statistik    | Mampu menginterpretasikan hasil analisis data statistik | Interpretasi hasil analisis data statistik | Diskusi, Studi Kasus | Presentasi hasil penelitian,              | 2 * 50 | Penugasan Proyek Penelitian | Raveetter, F.J. dan Larry B.W.   |

|                                  |  |                           |                                    |  |        |                               |  |
|----------------------------------|--|---------------------------|------------------------------------|--|--------|-------------------------------|--|
|                                  |  |                           |                                    | Tes interpretasi                               |        |                               | (2014). Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8). Jakarta: Salemba Humanika.                                |
| Perangkat Lunak Statistik (SPSS) | Mampu menggunakan SPSS untuk analisis data | Penggunaan SPSS           | Praktikum di Laboratorium Komputer | Pengolahan data dengan SPSS, Tes pemahaman     | 2 * 50 | Tes Praktikum SPSS            | Raveetter, F.J. dan Larry B.W. (2014). Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8). Jakarta: Salemba Humanika. |
| Analisis Data dengan SPSS        | Menguasai teknik analisis data dengan SPSS | Analisis data dengan SPSS | Praktikum di Laboratorium Komputer | Interpretasi hasil analisis SPSS, Tes analisis | 2 * 50 | Tes Analisis Data dengan SPSS | Raveetter, F.J. dan Larry B.W. (2014). Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8). Jakarta: Salemba Humanika. |
| Uji Hipotesis dengan SPSS        | Mampu melakukan uji hipotesis dengan SPSS  | Uji hipotesis dengan SPSS | Praktikum di Laboratorium          | Interpretasi hasil uji                         | 2 * 50 | Tes Uji Hipotesis             | Raveetter, F.J. dan  |

|                                    |  |                                 |  |   |        |  |   |      |
|------------------------------------|--|---------------------------------|--|---|--------|--|---|------|
|                                    |  |                                 | Komputer                                 | hipotesis,<br>Tes analisis  |        | dengan SPSS                            | Larry<br>(2014).<br>Pengantar<br>statistika<br>sosial: Statistics<br>for<br>the Behavioral<br>Sciences (edisi<br>8).<br>Jakarta:<br>Salemba<br>Humanika.                                | B.W. |
| Analisis Regresi<br>dengan SPSS    | Mampu melakukan analisis<br>regresi dengan SPSS                        | Analisis regresi<br>dengan SPSS | Praktikum di<br>Laboratorium<br>Komputer | Interpretasi<br>hasil<br>analisis<br>regresi<br>SPSS, Tes<br>analisis | 2 * 50 | Tes Analisis<br>Regresi<br>dengan SPSS | Raveetter, F.J.<br>dan<br>Larry B.W.<br>(2014).<br>Pengantar<br>statistika<br>sosial: Statistics<br>for<br>the Behavioral<br>Sciences (edisi<br>8).<br>Jakarta:<br>Salemba<br>Humanika. |      |
| Review Materi dan<br>Persiapan UAS | Meninjau kembali materi<br>dan persiapan untuk Ujian<br>Akhir Semester | Materi yang telah<br>dipelajari | Diskusi, Soal<br>Latihan                 | Pemahaman<br>ulang<br>materi,<br>Kesiapan<br>menghadapi<br>UAS        | 2 * 50 | Persiapan<br>Ujian Akhir<br>Semester   | Raveetter, F.J.<br>dan<br>Larry B.W.<br>(2014).<br>Pengantar<br>statistika<br>sosial: Statistics<br>for<br>the Behavioral<br>Sciences (edisi<br>8).<br>Jakarta:<br>Salemba<br>Humanika. |      |

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|------------------------------|--|------------------------------|---------------------|---|--------|------------------------------|--|
|                              |  |                              |                     |   |        |                              |  |
| Ujian Akhir Semester         | Menilai pemahaman keseluruhan materi             | Keseluruhan materi           | Ujian tertulis      | Penguasaan materi secara keseluruhan                | 2 * 50 | Ujian Akhir Semester         | Raveetter, F.J. dan Larry B.W. (2014). Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8). Jakarta: Salemba Humanika. |
| Presentasi Proyek Penelitian | Mampu menyampaikan hasil penelitian dengan jelas | Presentasi proyek penelitian | Presentasi, Diskusi | Keterampilan presentasi, Evaluasi proyek penelitian | 2 * 50 | Presentasi Proyek Penelitian | Raveetter, F.J. dan Larry B.W. (2014). Pengantar statistika sosial: Statistics for the Behavioral Sciences (edisi 8). Jakarta: Salemba Humanika. |

10. Pengalaman Belajar Mahasiswa (*Student Learning Experiences*)

11. Kriteria dan Bobot Penilaian (*Criteria and Evaluation*)

12. Buku Sumber (*References*)

|   |  |              |                |
|---|--|--------------|----------------|
|  | <b>SATUAN ACARA<br/>PEMBELAJARAN<br/>(LESSON UNIT)</b> | Nomor Dok    | FRM/KUL/01/03  |
|   |  | Nomor Revisi | 00             |
|   |  | Tgl. Berlaku | 1 Januari 2018 |
|   |  | Klausa ISO   | 7.5.1 & 7.5.5  |

1. Fakultas (*Faculty*) : Faculty of Social Humanities.....
2. Program Studi (*Study Program*) : Psychology.....
3. Jenjang (*Grade*) : Statistic in Psychology.....
4. Mata Kuliah (*Course*) : .....
5. Kode Mata Kuliah (*Code*) : .....
6. SKS (*Credit*) : .....
7. Semester (*Semester*) : .....
8. Minggu ke- (*Week*) : 3, 6, 9.....
9. Capaian Pembelajaran Mata Kuliah (*Course Learning Outcomes*)
  - Understand the fundamental concepts of statistics and their application in psychology.
  - Be able to collect and formulate research data in psychology.
  - Master relevant statistical data analysis techniques for psychological research.
  - Interpret statistical data analysis results within the context of psychology.
  - Utilize statistical software to analyze research data. Capaian Pembelajaran Khusus (CPK-1) / Kompetensi Dasar (KD)
10. Indikator (*Indicator*)
  - Successfully explain fundamental statistical concepts.
  - Skillfully collect and formulate data for psychological research.
  - Accurately perform and interpret statistical analyses.
  - Effectively present and discuss statistical results.
  - Competently utilize statistical software for data analysis.
11. Tujuan Pembelajaran (*Learning Objectives*)
  - To provide students with a strong foundation in statistical concepts and methods as applied in psychology.
  - To equip students with the skills necessary to collect and analyze data for psychological research.
  - To enable students to interpret and communicate statistical findings within the context of psychological studies.
  - To familiarize students with statistical software commonly used in psychology research.
12. Substansi Kajian (*Learning Substances*)
  - Basic statistical concepts.
  - Data collection techniques in psychological research.
  - Statistical data analysis methods (e.g., t-tests, ANOVA, regression).
  - Interpretation of statistical results in psychological research.
  - Use of statistical software (e.g., SPSS) in psychology.
13. Tahapan Pembelajaran (*Learning Stages*)

- Lecture and group discussions.
  - Case studies.
  - Data collection exercises.
  - Statistical analysis practice.
  - Research project assignments.
14. Materi Pembelajaran  
*(Learning Material)*
- Textbooks on statistics in psychology.
  - Course materials provided by the instructor.
  - Research articles related to psychological case studies
15. Proses Evaluasi  
*(Evaluation Process)*
- Mid-term examination (30% of the final grade).
  - Final examination (40% of the final grade).
  - Research project assessment (20% of the final grade).
  - Data collection and analysis assignments (10% of the final grade).
16. Referensi dan Pustaka  
*(References)*
- .....  
.....
- |   |   |              |                |
|---|---|--------------|----------------|
|  | <b>DESKRIPSI TUGAS</b><br><i>(Assignment Description)</i> | Nomor Dok    | FRM/KUL/01/06  |
|   |   | Nomor Revisi | 00             |
|   |   | Tgl. Berlaku | 1 Januari 2018 |
|   |   | Klausa ISO   | 7.5.1 & 7.5.5  |
1. Fakultas (*Faculty*) : Faculty of Social Humanities.....
2. Program Studi (*Study Program*) : Psychology.....
3. Jenjang (*Grade*) : Undergraduate.....
4. Mata Kuliah (*Course*) : Statistic in Psychology.....
5. Kode Mata Kuliah (*Code*) : .....
6. SKS (*Credit*) : .....
7. Semester (*Semester*) : .....
8. Minggu ke- (*Week*) : .....
9. Tugas ke- (*Assignment to*) : .....
10. Tujuan Tugas (*Assignment aim*) : .....
- .....
11. Uraian Tugas (*Assignment Description*)
  - a. Objek Garapan  
*(Object to Claim)*  
 The object of this assignment is to analyze a specific psychological phenomenon or research question.
  - b. Yang harus dikerjakan dan batasan-batasan  
*(What to do and limitations)*

- Choose a relevant psychological topic or research question.
  - Conduct a literature review on the chosen topic, summarizing key findings.
  - Develop a research proposal or design an experiment related to the selected topic.
  - Specify the limitations of the proposed research.
- c. Metode/cara mengerjakan, acuan yang digunakan  
*(Learning Method, reference used)*  
Students should use academic sources such as peer-reviewed journal articles, textbooks, and scholarly databases for their literature review. They can also consult the course materials and guidelines provided by the instructor for reference.
- d. Deskripsi luaran tugas yang dihasilkan/dikerjakan  
*(Assignment Outcomes Description)*
  - A well-structured literature review summarizing the current state of knowledge on the chosen topic.
  - A clear and concise research proposal or experiment design.
  - A thorough discussion of the limitations and potential challenges of the proposed research.

12. Kriteria Penilaian (*Criteria and Evaluation*) :

- Depth and relevance of the literature review (30% of the total grade).
- Clarity and feasibility of the research proposal or experiment design (40% of the total grade).
- Thoughtful consideration of limitations and challenges (20% of the total grade).
- Organization, structure, and adherence to guidelines (10% of the total grade).